

Webinar on Artificial Intelligence Utilization

On January 22, 2025, a webinar titled "Artificial Intelligence in Education and Research" was conducted under the Erasmus+ KA2 program's "Research Capacity Development through Institutional Repositories Network in Azerbaijan" (DIRNA) project, which is coordinated by Khazar University and funded by the European Commission.

The webinar was presented by Gültekin Gürdal, Library Director of İzmir Institute of Technology, and featured representatives from Khazar University and partner institutions participating in the DIRNA project, including Baku State University, Azerbaijan Technical University, Customs Committee Academy, Ganja State University, Nakhchivan State University, Mingachevir State University, and Lankaran State University.

The session comprehensively explored artificial intelligence, addressing its purpose, advantages, and strategic selection of AI tools for educational contexts. Particular emphasis was placed on emerging research tools that contemporary researchers can leverage when composing academic articles.

It was underlined how crucial it is to acquire knowledge and expertise relevant to the novel circumstances brought about by artificial intelligence.

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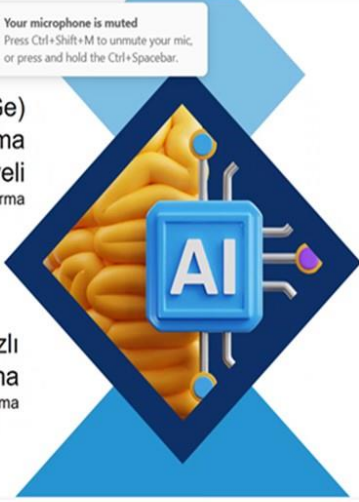
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Yapay Zeka

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Araştırma ve geliştirme (Ar-Ge) maliyetlerini %40'a kadar azaltma potansiyeli
McKinsey Global Institute tarafından yapılan bir araştırma

Araştırmaları %20 daha hızlı tamamlama
Pew Araştırma Merkezi tarafından yapılan bir araştırma



GULTEKIN GURDAL (Unverified)

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Making AI Generative for Higher Education

Announcing the Partners for a New Multi-Year Research Project

Outside Wilson Cooper, Dylan Ruediger

The ability of computers to create content is advancing rapidly, sparking an investment arms race within the technology sector. As more products like ChatGPT and Midjourney form a part of daily life, universities are facing decisions about how students, instructors, and researchers can best engage with these new tools.

This fall, as part of a two-year research project, WhatAI-S&R is convening a select group of universities committed to making AI generative for their campus community. Today we are excited to share the partnering schools in the Making AI Generative for Higher Education project:

- Bryant University
- Carnegie Mellon University
- Concordia University
- Duke University
- East Carolina University
- McMaster University
- Pittsburgh University
- Queen's University
- Stony Brook University
- Temple University
- University of Arizona
- University of Baltimore
- University of Chicago
- University of Connecticut
- University of Delaware
- University of New Mexico
- University of North Texas
- Wakeham University

Yükselen Hale Getirmek

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İlhaka S+R ve bir grup üniversite işbirliğiyle iki yıllık bir araştırma projesi.

Eğitim – öğretim ve araştırma faaliyetlerini etkilemesi muhtemel olan mevcut ve yeni ortaya çıkacak yapay zeka uygulamalarının değerlendirilmesi	Kurumların, eğitmenlerin ve akademisyenlerin ihtiyaçlarının belirlenmesi
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Bulgular, uzun vadede bu teknolojiden yararlanmayı sağlamak amacıyla yeni stratejiler, politikalar ve programlar oluşturmak için kullanılacak.

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Makale Yazma

- Metin oluřturma
- Dil denetimi
- Makale dzenleme
- İřbirligi araçları
- Hazır řablonlar

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Ve Daha Fazlası...

- Kod Oluřturma
- Veri Analizi
- Gorsel Oluřturma
- Video Oluřturma
- Slayt Oluřturma
- SEO Optimizasyonu

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